Geographic Inquiry and New Temporal Sequencing in Social Studies

5th Grade Network

Designed and facilitated by West Michigan teachers and Social Studies consultants under the guidance of Dr. Phil Gersmehl, this 6-part series examines the connections between Spatial (geographic) and temporal (historical) thinking. Within the context of the 5th grade Social Studies standards (U.S. history from the 15th century to approximately 1795), unit and lesson items will include

- Research-based instructional strategies for teaching spatial thinking through the Arc of Inquiry
- Hands-on Activities
- Literacy strategies
- Best practices in both formative and summative assessment

and be modeled at each session. As a result of the incorporation of disciplinary specific, critical thinking skills brought about by the design of The C3 Framework, this curriculum and accompanying professional development network are the best tools to assist 5th grade Social Studies teachers in developing inquiry-based instructional units.

**AUDIENCE:** Grade 5 teachers (general & special ed), curriculum specialists, grade level leaders

**DATES:** August 14, 2017; 9:00 am-3:30 pm at OAISD, 13565 Port Sheldon, Holland

**Evenings:** 10/10/17, 12/5/17, 1/23/18, 3/13/18, and 4/24/18; 4:30-8:15 pm at either MAISD, 630 Harvey St, Muskegon or OAISD, 13565 Port Sheldon, Holland

**SCECHS:** Available, pending approval

**QUESTIONS:** Contact Cindy Rhine at crhine@muskegonisd.org or 231-767-7266

**COST:** $100.00, includes meals and additional resources

[Registration at muskegonisd.org/development](http://muskegonisd.org/development)

It is the policy of the Muskegon Area Intermediate School District that no staff member, candidate for employment, program participant, or recipient of services shall experience discrimination on the basis of race, color, national origin, sex (including sexual orientation or transgender identity) disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category (collectively “Protected Classes”), in its programs and activities, including employment opportunities. The MAISD is an equal opportunity employer.
Geographic Inquiry and New Temporal Sequencing in Social Studies

8th Grade Network

Designed and facilitated by West Michigan teachers and Social Studies consultants under the guidance of Dr. Phil Gersmehl, this 6-part series examines the connections between Spatial (geographic) and temporal (historical) thinking. Within the context of the 8th grade Social Studies standards (U.S. history from the 15th century to approximately 1795), unit and lesson items will include:

- Research-based instructional strategies for teaching spatial thinking through the Arc of Inquiry
- Hands-on Activities
- Literacy strategies
- Best practices in both formative and summative assessment

and be modeled at each session. As a result of the incorporation of disciplinary specific, critical thinking skills brought about by the design of The C3 Framework, this curriculum and accompanying professional development network are the best tools to assist 8th grade Social Studies teachers in developing inquiry-based instructional units.

AUDIENCE: Grade 8 teachers (general & special ed), curriculum specialists, grade level leaders

DATES: August 21, 2017; 9:00 am-3:30 pm at OAISD, 13565 Port Sheldon, Holland

Evenings: 10/11/17, 12/6/17, 1/24/18, 3/14/18, and 4/25/18; 4:30-8:15 pm at either MAISD, 630 Harvey St, Muskegon or OAISD, 13565 Port Sheldon, Holland

SCECHS: Available, pending approval

QUESTIONS: Contact Cindy Rhine at crhine@muskegonisd.org or 231-767-7266

COST: $100.00, includes meals and additional resources

Registration at muskegonisd.org/development

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